



# Illinois State Board of Education

100 West Randolph Street, Suite 14-300  
Chicago, Illinois 60601

## Fall and Regular Year MEP 2018 Final Report

**DUE DATE**  
**JUNE 30, 2018**

### DIVISION OF ENGLISH LEARNERS

1. NGS DATA COMPLETION REPORT: Print the following NGS reports for your project and send them as verification that all required student data for the project has been entered into NGS. Make sure to enter the Region, County and District code for your project and School Year 2017-2018 for each report to generate the summary of the data entered for your project this year.

**PROGRAM REPORTS listed on Reports page:**

- Unique Student Count for 12 months
- Supplemental Program Count
- Participants by Grade and Term
- EL Count
- Priority for Service for all grades served

2. Parent Activities: List all migrant parent group activities conducted during the regular year including meetings of the Parent Advisory Council.

DATE	TYPE OF GROUP ACTIVITY (workshop, etc.)	TOPIC(S)	NUMBER OF PARENTS WHO PARTICIPATED

INDIVIDUAL PARENT ACTIVITIES	NUMBER OF PARENTS
Individual classroom/school visits	
Volunteered at school	
Received information about community resources (e.g., healthcare, social services, libraries)	

3. Secondary/OSY: List secondary and OSY activities conducted during the regular year.  
Examples: university campus visit, leadership event, guest speakers, and goal setting events.

DATE	SECONDARY/OSY ACTIVITY	LOCATION	NUMBER OF STUDENTS

STUDENT GRADUATION PLAN MEETINGS	NUMBER OF STUDENTS
Number of migrant students enrolled in high school	
Number of migrant students who participated in a meeting with migrant student, MEP staff and school counselor to review the student's graduation plan	

4. Inter- and Intra-State Coordination: Identify the activities conducted during the year to coordinate with other school districts.

- Informing other school districts about migrant families who have moved to those districts (e.g., eligibility for free school meals)
- Requesting information from "sending" school districts about migrant families who have moved to your area
- Participating in GOSOSY, a multi-state collaboration to identify and serve out-of-school youth
- Using MSIX or NGS to review students' records from other states
- Making migrant student demographic and enrollment information available to other states and districts through NGS
- Transferring migrant student academic records to school districts where they have moved to promote continuity of instruction
- Coordinating with other programs/agencies in the area that provide services to migrant families
- Coordinating with other programs/agencies to identify and reach out to out-of-school youth

5. Professional Development and Program Administration

	NUMBER OF STAFF
Number of staff who attended the 2018 Spring MEP Teacher Pre-Service	
Number of MEP staff who participated in the 2018 Statewide MEP Workshop	
Number of MEP staff who participated in the 2017 Fall Program Administrators' Meeting	

6. Additional Professional Development: List additional professional development activities that supported the regular year MEP objectives. Examples: Online courses, local or national trainings related to MEP.

DATE	TITLE OF TRAINING/TOPIC	NUMBER OF STAFF

7. Program Implementation

Identify all program areas included in the application for funding:

- Reading/Language Arts
- Mathematics
- School Readiness
- Secondary-aged Youth/OSY
- Identification and Recruitment
- Support Services

Provide a brief description of the migrant program services and activities conducted in the areas checked above. Services provided should align with the strategies identified in the approved application for funding.

**Report Submitted by:**

DISTRICT NAME AND NUMBER	NAME OF MEP ADMINISTRATOR
E-MAIL	TELEPHONE (Include Area Code)

***Send this report to:***

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